

ABSTRAK

PENGARUH MOTIVASI BELAJAR, KEMANDIRIAN BELAJAR, DAN LINGKUNGAN SEKOLAH TERHADAP PRESTASI EKONOMI SISWA KELAS XI IPS DI SMA PANGUDI LUHUR ST. LOUIS IX SEDAYU

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh motivasi belajar terhadap prestasi belajar Ekonomi; (2) pengaruh kemandirian belajar terhadap prestasi belajar Ekonomi; (3) pengaruh lingkungan sekolah terhadap prestasi belajar Ekonomi; dan (4) pengaruh motivasi belajar, kemandirian belajar dan lingkungan sekolah terhadap prestasi belajar Ekonomi. Penelitian ini merupakan penelitian eksplanatori. Penelitian dilaksanakan di SMA Pangudi Luhur St. Louise IX Sedayu pada bulan September 2019. Teknik sampling yang digunakan adalah sampling jenuh. Sampel penelitian sebanyak 62 responden. Teknik pengumpulan data yang digunakan meliputi dokumentasi untuk prestasi belajar serta kuesioner untuk motivasi belajar, kemandirian belajar, dan lingkungan sekolah. Teknik analisis data yang digunakan adalah analisis regresi berganda.

Hasil analisis data menunjukkan bahwa: (1) motivasi belajar tidak berpengaruh terhadap prestasi belajar Ekonomi; (2) kemandirian belajar tidak berpengaruh terhadap prestasi belajar Ekonomi; (3) lingkungan sekolah berpengaruh terhadap prestasi belajar Ekonomi; dan (4) motivasi belajar, kemandirian belajar, dan lingkungan sekolah berpengaruh terhadap prestasi belajar Ekonomi.

Kata kunci: motivasi belajar, kemandirian belajar, lingkungan sekolah, dan prestasi belajar.

ABSTRACT

THE EFFECT OF LEARNING MOTIVATION, STUDENT INDEPENDENCE IN LEARNING, AND SCHOOL ENVIRONMENT ON STUDENT ACHIEVEMENT ON ECONOMIC SUBJECT OF THE ELEVENTH GRADE OF SOCIAL STUDY PROGRAM IN SMA PANGUDI LUHUR ST. LOUISE IX SEDAYU

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This research aimed to examine and analyze: (1) the effect of learning motivation on student achievement on economics; (2) the effect of student independence in learning on student achievement in economics; (3) the effect of school environment on student achievement in economics; and (4) the effect of learning motivation, student independence in learning, and school environment on student achievement in economics. This research is a explanatory study. This research was conducted in SMA Pangudi Luhur St. Louise IX Sedayu on September 2019. The research sampling technique was saturation sampling technique. The sample consisted of 62 students. The data collection methods were documentation for gathering student achievement in economics subject and questionnaires for learning motivation, student independence in learning, and school environment. The data analysis technique was multiple linear regression.

The result of data analysis showed that: (1) learning motivation had no effect on student achievement in economics; (2) student independence in learning had no effect on student achievement in economics; (3) school environment had effect on student achievement in economics; and (4) learning motivation, student independence in learning, and school environment had effect on student achievement in economics.

Keywords: learning motivation, student independence in learning, and school environment, student achievement